Ranelagh Primary School – PE and Sports Premium 2025/26

Rationale: The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport they offer. The government have committed to this funding again in 24/25 and 25/26. The Department for Education's vision for the Primary PE and Sport Premium is for:
"All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."

At Ranelagh we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision.

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
1. Children in Years 1 to 6 continued to access regular exercise through 'The Daily Mile' challenge. 2. A range of before school and after school activities were available: a. Before school Hip hop sessions, once, for children in year 3 to 6. b. Before/ after school sports clubs, three weekly sessions, for children in Years 1 to 6 in a range of sports including: Multisport, Basketball, Gymnastics, tag rugby, cricket, girl's football and boy's football and dodgeball c. Lunchtime sports clubs were available three lunchtimes a week for years 1-6. 3. Intra competitions regularly happened at school across each phases. 4. Inter competitions continued to happen throughout the whole year. The children took part in the following events outside of school: • Year 56 boys football • Year 3/4 dodgeball tournament • Yesr 5/6 dodgeball festival • Year 5/6 futsal • Year 3/4 netball • Year 5/6 cricket • Year 5/6 basketball tournament • Year 5/6 tag rugby • Year 4/5/6 cross country 5. Ranelagh achieved the 'Gold' sports mark for the fourth consecutive year. This means next year, we are hoping to try to achieve platinum 'Jack Taylor' for children's mental health week. 6. Children in EYFS benefitted from physical development sessions' via Premier Education which focused on the development of gross motor skills. 7. Children had the opportunity to take part in enrichment activities as a reward for new behaviour- these included quidditch, archery and fencing. 8. Swimming data has increased in all three areas compared to last years data.	1. Positive impact on children's engagement in learning and fitness levels. 2. Children were able to experience sporting activities that they may not be able to experience out of school. Lunchtime clubs helped with behaviour and physical engagement. 3. These gave the children an opportunity to put their learning in PE in context in a competitive game setting, developing their sportsmanship and leadership skills. 4. These gave the children an opportunity to compete with other schools and the children thoroughly enjoyed these experiences as well as helping them to inspire to keep improving on their fitness and sports achievements. 5. This means we are still on track for achieving platinum and are able to go for this, this coming academic year. 6. Positive feedback from the children participating in enrichment sessions. 7. Children got an opportunity to experience activities that they may never have none so before. 8. Swimming data: • 25 metres or above- 46 % 3.8% more than last year • Range of strokes- 62% 37.6% more than last year • Safety- 74%- 25.1% more than last year	The implementation of a wide range of initiatives, including the Daily Mile, before- and after-school sports clubs, lunchtime activities, and interschool competitions, has had a demonstrable positive impact on pupils' engagement and fitness levels. Children have benefited from access to diverse sporting experiences, which not only improved their physical development but also enhanced teamwork, sportsmanship, and leadership skills. Achieving the Gold Sports Mark for the fourth consecutive year reflects the school's commitment to excellence in PE and sport, and the enrichment activities—such as quidditch, archery, and fencing—provided unique opportunities that pupils may not otherwise have experienced. These actions have contributed significantly to raising the profile of PE across the school and fostering a culture of active, healthy lifestyles.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase pupils movement levels throughout school day.	All children.	Key indicator 1 - Increasing engagement of all pupils in regular physical activity and sport.	-An increased number of pupils meet their physical development goals. -An increased number of pupils meet their daily physical activity goal through daily mile. -An increased number of pupils having access to regular sensory trial and movement breaks for their individual needs. -Termly whole school events to promote clubs outside of school (such as street dance) which will then in turn have a positive impact on increasing children's movement levels outside of school.	£2,790 (CPD – external coaches supporting confidence; per DfE categories return)
To intertwine sport into other curricular areas.	All children across EY to year 6.	Key indicator 2 – Raising the profile of PE and sport across the school, to support whole school improvement	- Pupil voice from experiences they have had, such as the DIVERT programme ran by Ipswich Town Foundation. -Teacher questionnaire analysis. -Pupils are inspired by local sporting success/ achievements/ celebrities.	£5,925 (Internal active travel £5,100 + Internal membership fees £825; per DfE categories return)
To upskill staff in recording PE lessons	All teachers and their classes; subject lead.	Key indicator 3 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	-Consistency across the school and equal opportunities for all classes. -Teacher questionnaire analysis -Subject lead to complete CPD with staff as well as regular monitoring.	£10,268 (CPD internal learning & development £9,768 + CPD inter-school development sessions £500; per DfE categories return)
To increase the percentage of SEND pupils participating in extra-curricular sports.	All children. Premier sports coach; Hip hop coach.	Key indicator 4 – Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	-An increased number of pupils including SEND to experience a wider range of sports-based clubs as part of the extra-curricular offer. -An increased number of pupils feel a sense of accomplishment, which will inspire others to achieve sports success.	£0 (Internal school-based extra-curricular opportunities reported £0; per DfE categories return)

			-Assemblies will inform upcoming clubs and celebrate children's achievements. -Providing 1:1 staff for these pupils to support them in these activities.	
To continue to increase percentages of children taking part in competitive sports.	Children across year 2 to year 6 who get to experience competitive sports.	Key indicator 5 - Increase participation in competitive sport.	-Increased number of year groups experience inter-competitions outside of school. -Sports coach/subject lead to take children to these events 2-3 times a half-term. -Evidence for achieving the platinum sports mark award. .	£725 (Activities organised by School Games Organiser network; per DfE categories return)
Total PE and Sports grant allocation in 2025/2026 is expected to be Sports Premium -£18370 (calculated as per calculator of £16.000 lump summ+£10per pupil ages 5-10 (237 Jan Census Figures to be used)				KPI 1 - £2,790 KPI 2 - £5,925 KPI 3 - £10,268 KPI 4 - £0 KPI 5 - £725 Total £19,708

Key achievements 2025-2026

Activity/Action	Impact	Comments
1. Like previous years, children in Years 1 to 6 continued to access regular exercise through 'The Daily Mile' challenge. 2. A range of before school and after school activities were available: a. Before school Hip hop sessions, once, for children in year 3 to 6. b. Before/ after school sports clubs, three weekly sessions, for children in Years 1 to 6 in a range of sports including: gymnastics, football, girls football, multisport, dodgeball, basketball and cricket. c. Lunchtime sports clubs were available three lunchtimes a week for years 1-6. 3. Intra competitions regularly happened at school across each phases including: • Racing rounders • Football • Tag rugby • Dodgeball • Netball • Tennis • Rugby 4. Inter competitions continued to happen throughout the whole year. The children took part in the following events outside of school: • U11 football • U9 dodgeball festival • U11 basketball • U8 girls football • U11 futsal • U9 netball • U11 cross country • U11 cricket (planned but cancelled due to weather) • U11 tennis panathlon SEND 5. Children from reception- year 6 took part in whole school events such as a groove and grow workshop and CDC street dance workshop 6. Ipswich town foundation came in to support a DIVERT programme for UKS2 pupils relating to the PSHE/RSHE curriculum and maths and English programme. 7. Swimming data has only decreased slightly compared to last years data.	1. This had a positive impact on children's engagement in learning after the daily mile as it acted as a good brain break for them as well as increasing their stamina. 2. Children were able to experience sporting activities that they may not be able to experience out of school. This varied across all year groups, making it accessible to all. Lunchtime clubs helped with behaviour, training for inter competitions and engagement in pupil participant from less active children. 3. By doing the intra competitions, it has given the children an opportunity to put their learning in PE in context in a competitive game setting as well as developing key skills such as leadership, teamwork, cooperation, understanding tactics and showing sportsmanship skills. 4. These inter competitions gave the children an opportunity to compete with other schools, develop their skills and competiveness further and improve their fitness. As well as, this year the school took part in their first SEND sporting event and the children thoroughly enjoyed this experience, pupil voice after the event showed that they felt valued from the school for picking them and their confidence in sport increased. 5. This experience was great for whole school engagement and getting those more reluctant in sports such as dance to join in. After CDC workshops a few children signed up and now go weekly to the classes. 6. After the projects, pupil voice showed how much confidence the children that took part gained. 7. When taking into reflection the swimming year such as having to change groups in the first term due to unforeseen circumstances, having to swap locations and times during a term and absences such as cancelled weeks due to things out of our control the data shows the efforts of the children. 8. If platinum is achieved, this will be the first time Ranelagh have ever achieved platinum for sports mark, which would equate to a massive achievement and recognition for the school.	

8. Ranelagh have completed a case study and applied for Platinum in Sports games mark this year- Results do not come out until September.		

Swimming Data for 2025/26

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	32% Down 10% from last year	Many of our children have little experience of swimming and water safety and some have never been in a swimming pool before prior to lessons.. As a school, we do not have our own swimming pool so we have to use a local swimming pool along with transportation for our children and qualified swimming instructors. This year we had to change location of the swimming pool midday through the year. Children in years 5 and 6 participate in weekly swimming lessons for at least a whole term each. Currently, the cost of swimming lessons comes directly from the schools allocated budget. Poor attendance in this cohort affected attainment in swimming. Some children lost up to 6 sessions out of 12 due to attendance, swapping of afternoon groups and two cancelled weeks, which was out of our control. No CPD for swimming was provided this year as it was provided the year before.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24% Same as last year	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	44% Down 5% from last year	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Olga Hopper
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hannah Smith-Gratton (PE Lead)
Governor:	Gary Morgan (CoG)
Date:	04/12/25 FGB on 08/12/25 Reviewed 07/26

PE and School Sport Funding 2026/27: Key Changes

What is changing?

- **Extra payment:** Schools will receive a one-off transition payment in Autumn 2026. An average primary school is expected to receive around **£8,000**.
- **New support network:** A new **PE and School Sport Partnerships Network** is being introduced.
- **When will it start?** The new network will begin working with schools from **January 2027**, with fuller support from **April 2027**.
- **School Games Organisers:** Funding for School Games Organisers will continue throughout the **2026/27 academic year**.

What do we need to do?

- **Wait for confirmation:** The DfE will publish the exact amount each school will receive, together with guidance about how the funding can be used.
- **Check existing funding:** The arrangements for any unspent **2025/26 funding remain unchanged**.
- **Plan for PE and sport:** Schools can use the transition payment to help maintain PE and sporting opportunities while the new partnership arrangements are introduced.

In simple terms

Schools will receive some additional funding in Autumn 2026 to support PE and sport while the Government moves towards a new national partnership model.